

Learning Standards Associated with Bird-Sit Activities:

Common Core Kindergarten Literacy Standards Achieved Through Bird-Sit Process

Speaking and Listening:

Comprehension and Collaboration:

- CCSS.ELA-Literacy.SL.K.1.a
Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

Presentation of Knowledge and Ideas:

- CCSS.ELA-Literacy.SL.K.4
Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- CCSS.ELA-Literacy.SL.K.5
Add drawings or other visual displays to descriptions as desired to provide additional detail.
- CCSS.ELA-Literacy.SL.K.6
Speak audibly and express thoughts, feelings, and ideas clearly.

Reading: Foundational Skills:

- CCSS.ELA-Literacy.RF.K.1.a
Follow words from left to right, top to bottom, and page by page.
- CCSS.ELA-Literacy.RF.K.3.a
Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

Writing:

- CCSS.ELA-Literacy.W.K.3
Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Common Core Grade 1 Literacy Standards Achieved Through Bird-Sit Process

Speaking and Listening:

Comprehension and Collaboration:

- CCSS.ELA-Literacy.SL.1.1.a
Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
- CCSS.ELA-Literacy.SL.1.1.b
Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
- CCSS.ELA-Literacy.SL.1.1.c
Ask questions to clear up any confusion about the topics and texts under discussion.
- CCSS.ELA-Literacy.SL.1.3
Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Presentation of Knowledge and Ideas:

- CCSS.ELA-Literacy.SL.1.4
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS.ELA-Literacy.SL.1.5
Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

Bird Sit Standards Alignments compiled by Brooke Ahlegian, May 2019.

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Learning Standards Associated with Bird-Sit Activities:

Other Standards Achieved Through Bird-Sit Process

WA Grade 2 Social Studies, Geography 3.1.1

- Understands and applies basic mapping elements such as compass rose, labels, and a key to read and construct maps that display information about neighborhoods or local communities.

Common Core Math (Kindergarten Geometry standard 1)

- Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.

Grade 2 Speaking and Listening

Comprehension and Collaboration:

- CCSS.ELA-Literacy.SL.2.1
Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.
- CCSS.ELA-Literacy.SL.2.1.a
Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- CCSS.ELA-Literacy.SL.2.1.b
Build on others' talk in conversations by linking their comments to the remarks of others.
- CCSS.ELA-Literacy.SL.2.1.c
Ask for clarification and further explanation as needed about the topics and texts under discussion.
- CCSS.ELA-Literacy.SL.2.3
Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Presentation of Knowledge:

- CCSS.ELA-Literacy.SL.2.4
Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Grade 3 Speaking and Listening

Comprehension and Collaboration:

- CCSS.ELA-Literacy.SL.3.1.b
Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- CCSS.ELA-Literacy.SL.3.1.c
Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
- CCSS.ELA-Literacy.SL.3.1.d
Explain their own ideas and understanding in light of the discussion.

Other Learning Goals not reflected in Standards:

Spatial Reasoning: The Spatial Intelligence and Learning Center and Northwestern University compiled research on how early spatial reasoning can benefit STEM thinking and learning, called *Spatial Thinking and STEM Education: When, Why, and How?* By David H. Uttal & Cheryl A. Cohen.

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Learning Standards Associated with Bird-Sit Activities:

<http://groups.psych.northwestern.edu/uttal/vittae/documents/Spatial%20Abilities%20and%20STEM%20education%20.pdf>

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